

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel Level 3 GCE

Thursday 23 May 2024

Afternoon

Paper reference **8MA0/21**

Mathematics

Advanced Subsidiary

PAPER 21: Statistics

You must have:
Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
Answers without working may not gain full credit.
- Values from statistical tables should be quoted in full. If a calculator is used instead of tables the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- The total mark for this part of the examination is 30. There are 5 questions.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.
- Check your answers if you have time at the end.

Turn over ►

P75680A

©2024 Pearson Education Ltd.
F:1/1/1/




Pearson

1. A coach recorded the heights of some adult rugby players and found the following summary statistics.

$$\text{Median} = 1.85 \text{ m}$$

$$\text{Range} = 0.28 \text{ m}$$

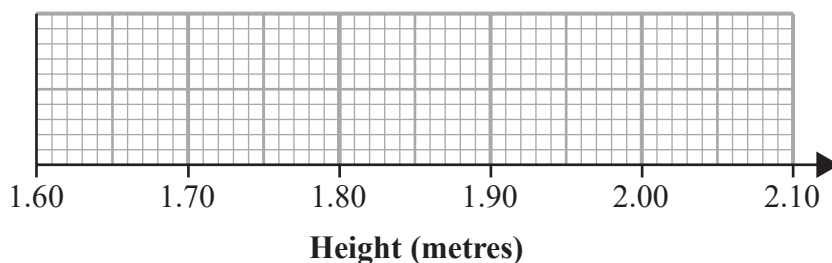
$$\text{Interquartile range} = 0.11 \text{ m}$$

The coach also noticed that

- the height of the shortest player is 1.72 m
- 25% of the players' heights are below the height of a player whose height is 1.81 m

Draw a box and whisker plot to represent this information on the grid below.

(4)



Use the spare grid on page 3 if you need to redraw your box and whisker plot.



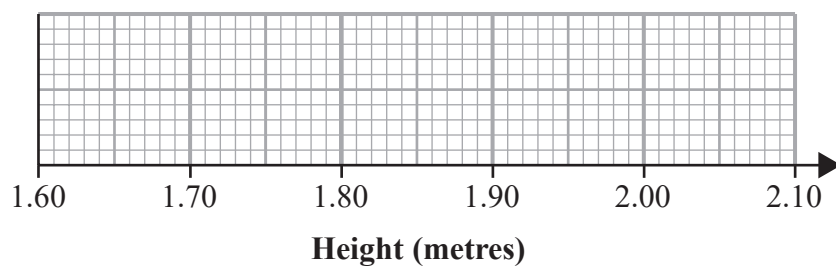
Question 1 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Only use this grid if you need to redraw your box and whisker plot.



(Total for Question 1 is 4 marks)



2. Keith is studying the variable Daily Mean Wind Direction, in degrees, from the large data set.

Keith summarised the data for Camborne from 1987 into 4 directions A , B , C and D representing North, South, East and West in some order.

Direction	A	B	C	D
Frequency	22	48	56	58

- (a) Using your knowledge of the large data set state, giving a reason, which direction A represents.

(1)

The entry for Hurn on 27th September 1987 was 999

- (b) State, giving a reason, what Keith should do with this value.

(2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 2 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 is 3 marks)

3. Customers in a shop have to queue to pay.

The partially completed table below and partially completed histogram opposite, give information about the time, x minutes, spent in the queue by each of 112 customers one day.

Time in queue (x minutes)	Frequency
1–2	64
2–3	
3–4	13
4–6	
6–8	3

No customer spent less than 1 minute or longer than 8 minutes in the queue.

(a) Complete the table.

(2)

(b) Complete the histogram.

(2)

Ting decides to model the **frequency density** for these 112 customers by a curve with equation

$$y = \frac{k}{x^2} \quad 1 \leq x \leq 8$$

where k is a constant.

(c) Find the value of k

(3)

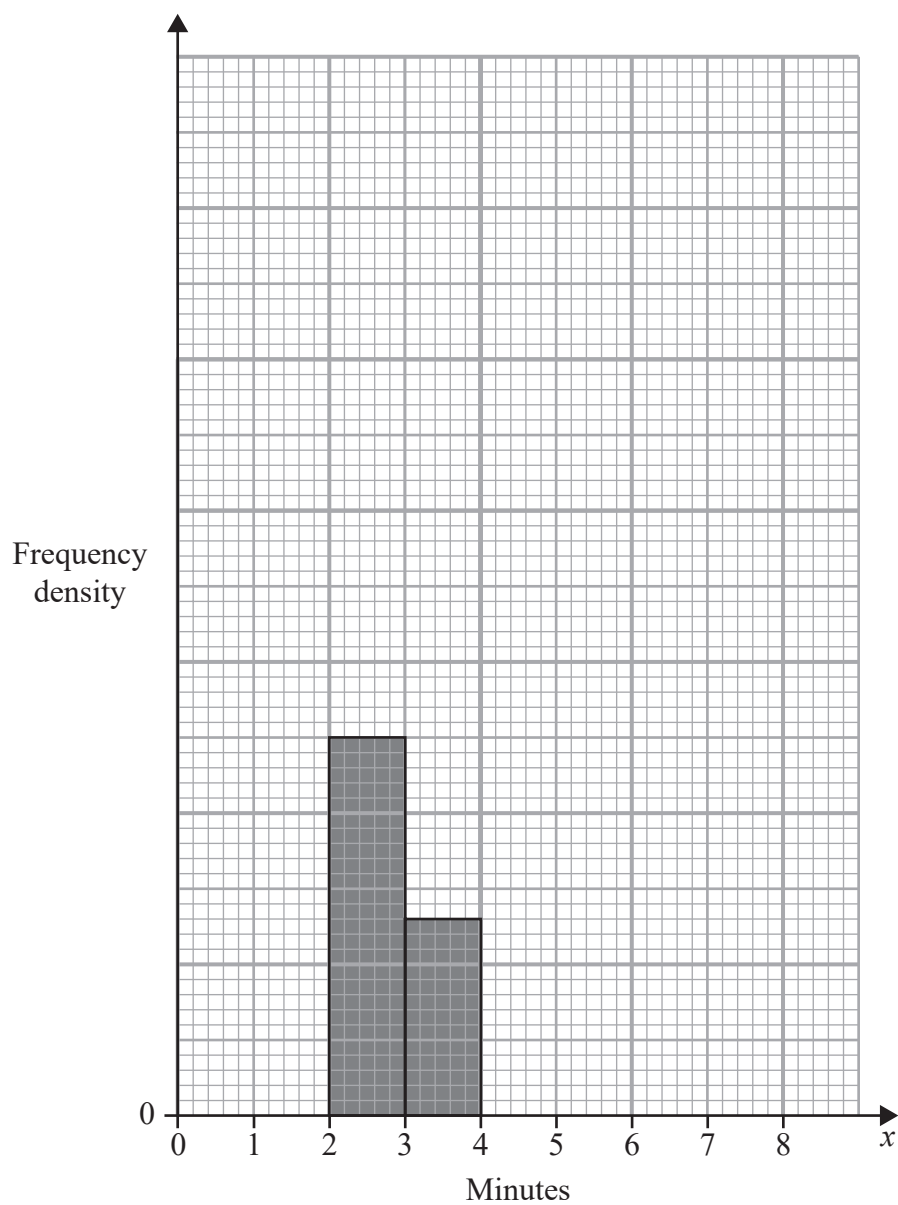
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 3 continued



Turn over for a spare grid if you need to redraw your histogram.



Question 3 continued

DO NOT WRITE IN THIS AREA

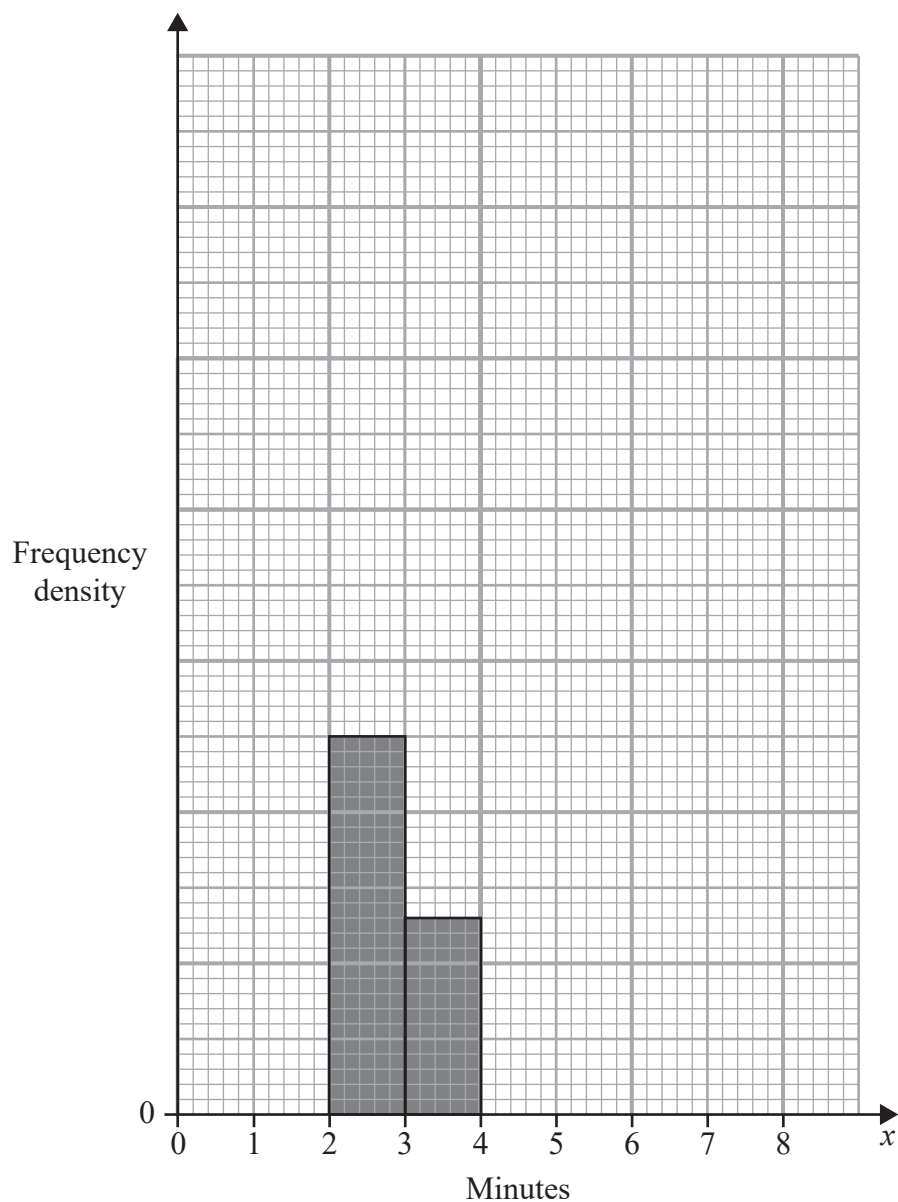
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 3 continued

Only use this grid if you need to redraw your histogram.



(Total for Question 3 is 7 marks)



P 7 5 6 8 0 A 0 9 1 6

4. The random variable $X \sim B(27, 0.35)$

(a) Find (i) $P(X = 10)$

(ii) $P(12 \leq X < 15)$

(3)

Historical records show that the proportion of defective items produced by a machine is 0.12

Following a maintenance service of the machine, a random sample of 60 items is taken and 3 defective items are found.

(b) Carry out a suitable test to determine whether the proportion of defective items produced by the machine has decreased following the maintenance service. You should state your hypotheses clearly and use a 5% level of significance.

(4)

(c) Write down the p -value for your test in part (b)

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 4 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 4 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Question 4 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 4 is 8 marks)

- 



Question 5 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 is 8 marks)**TOTAL FOR STATISTICS IS 30 MARKS**